

## Course Description Form

1. Course Name:	
English language – 4 <sup>th</sup> stage New-headway-plus-upper-intermediate-students-book.	
2. Course Code:	
3. Semester / Year:	
2023–2024	
4. Description Preparation Date:	
2023	
5. Available Attendance Forms:	
Electronic + in-person university lecture (theoretical)	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Yaareb Qahtan Hameed Email: sc.yaarub2003@uoanbar.edu.iq	
8. Course Objectives	
<b>Course Objectives</b>	<ul style="list-style-type: none"><li>• Its aim is to strengthen students' education in using English as a foreign language in order to help them enrich their information and understanding of terms and phrases and strengthen their four skills (reading, writing, speaking and listening)... Also, learning the English language helps them communicate with different people around the world</li><li>• Teaching the student how to use English grammar in conversation</li><li>• Teaching students verbs ( present and past tense, as well as the present continuous and past continuous ) , the use of adjectives and adverbs, how to ask questions using verbs, and the use of</li></ul>

	.questioning tools <ul style="list-style-type: none"> <li>• Familiarizes students of the Life Science Department with rules, principles, concepts, and vocabulary</li> <li>• d the meanings of the English language according to the prescribed curriculum</li> <li>• .....</li> <li>• .....</li> </ul>
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### 9. Teaching and Learning Strategies

<b>Strategy</b>	Traditional teaching methods (lecture, discussion, viewing) and others, as well as the use of <b>blended learning</b> and modern teaching methods (brainstorming, skills outside the academic framework), modern educational technology and logistics, self-learning programs and e-learning using multimedia technology .through (the Internet)
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### 10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The tens system, - informal language, - compound word, - casual conversations	Unit 1 Home and away	Lecture, cooperative learning, discussion	
2	2	Present perfect – Simple and continues – Hot verbs – make, do – Exclamation	Unit 2 Been there, done that !	Lecture, cooperative learning, discussion	
3	2		Discuss	Lecture, cooperative learning, discussion	
4	2	Monthly exam		Monthly exam	
5	2	Narrative tenses, - Giving news and responding, - Books and films, - showing - interest	Unit 3 What a story !	Lecture, cooperative learning, discussion	
6	2	Questions and negatives, - prefixes and	Unit 4 Nothing but the truth	Lecture, cooperative learning, discussion	

		antonyms, - Being polite.			
7	2	Future forms, - Hot verbs- take, put - Telephoning	Unit 5 An eye to the future	Lecture, cooperative learning, discussion	
8	2	Monthly exam		Monthly exam	
9	2	Expressions of quantity. - 'export and ex'port. - Business expressions and numbers	Unit 6 Making it big	Lecture, cooperative learning, discussion	
10	2	Modals and related verbs 1 • Hot verb <i>get</i> • Exaggeration and understatement	Unit 7 Getting on together	Lecture, cooperative learning, discussion	
11	2	Relative clauses • Participles • Adverb collocations • The world around	Unit 8 Going to extremes	Lecture, cooperative learning, discussion	
12	2		Discuss	Lecture, cooperative learning, discussion	
13	2	Expressing habit • <i>used to do/doing</i> • Homonyms/Homophones • Making your point	Unit 9 Things ain't what they used to be!	Lecture, cooperative learning, discussion	
14	2	Modal auxiliary verbs 2 • Synonyms • Metaphors and idioms - the body	Unit 10 Risking life and limb	Lecture, cooperative learning, discussion	
15	2	Additional monthly exam (oral + written)		Additional monthly exam	

### 11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports ....etc

**Distribution of assessment grades -**

**for the first semester ) , ( 20 % for the second semester ) / % 20 ) for the English language subject : .60 % for the final exam**

**Allocating additional grades for curricular and extracurricular activities -**

### 12. Learning and Teaching Resources

Required textbooks (curricular books, if any)

- New-headway-plus-upper-intermediate-students-book.

New-headway-plus-upper-intermediate-

	students-workbook
Main references (sources)	Archived lectures by specialty teachers for each subject, whether paper or video
Recommended books and references (scientific journals, reports...)	Textbooks and methodologies approved by the Scientific Committee and Academic .Accreditation Committees
Electronic References, Websites	<ul style="list-style-type: none"> <li>• <a href="https://www.adelaide.edu.au/english-for-uni/tenses-in-academic-writing/">https://www.adelaide.edu.au/english-for-uni/tenses-in-academic-writing/</a></li> <li>• <a href="https://ptetutorials.com/sample-questions/listening-multiple-choice-question-single-answer">https://ptetutorials.com/sample-questions/listening-multiple-choice-question-single-answer</a></li> </ul>